Sports Premium Plan 2026 – 2027

Amount spent or forecast to be spent: £18, 830

Key indicator			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**	**Funding allocated**	**Impact**
Use of games and physical activity for learning breaks in the morning curriculum time	Children will take part in physical learning breaks within the classroom during morning transitions. Fit in 5 type activities and mini circuits. PE led to provide ideas to teachers as to what activities that can use	£560	Children will be more activity in the mornings and promote healthy movement.
Continued restocking of sports and playtime equipment Have play leaders to run playtime and lunchtime games	Rota of different playtime sports that can be used so that children are constantly engaged and motivated to be active during playtimes Use of play leaders to run and organise playtime and lunchtime games. Have a rotation system so that different year groups are with the playtime leaders on different days	£1,500	Reduces the impact on lessons when teachers are unable to find/have access to sporting equipment required for different lessons. Children are able to access high quality play and sporting resources for PE lessons and during lunchtimes. Improve enjoyment of playtimes as there will be more equipment for the children to use. Playtime leaders take on more ownership of leading and promoting healthy living.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intent	**Implementation**	**Funding allocated**	**Impact**
Ensure that all children are aware of the importance of a healthy lifestyle, including both diet and exercise	Highlight this in the beginning of all PE lessons. Discussions about the importance of a healthy lifestyle and how it impacts learning and our lives outside of school. Cycle and walk to school/ work week		Pupils understand the importance of a healthy diet and exercise upon health, wellbeing and performance. Pupils know how to find healthy alternatives for travel/food.
Sporting Achievements acknowledged	Sports achievements announced in assemblies, photos in newsletter. Parents encouraged to share outside of school achievements with school		Celebration of sporting achievements motivates other pupils

Set up of competitive 'house system' with annual Sports Day Implementation of parent and staff race	All pupils participate in range of different games and relay competitions against other 'houses' Encouragement of participation of families.		Learning how to win and lose and manage feelings of both. Also improve their teamwork skills.
Funding for future playground improvements	Future funding for improvements to the playground to make all areas safe and enjoyable for all to use. Focus on areas where children can play more sports.	£10,000	Children can use the improved facility during break times, PE lessons and extra-curricular sports clubs.
Children that show keen interest in particular physical activity areas will have access to local sports clubs to further their participation and engagement and could lead to increased participation.	Make links with our partner school and also with local primary and secondary schools to increase the number of inter school competition/sporting days that we can take part in. Set up a PE display board to celebrate competitions.		Local clubs put on sports boards. Increase in children taking part in local sports clubs outside of school time. Promotion of outside holiday clubs, tips to stay healthy and active on school holidays.
Work with Sustrans charity to promote healthy lifestyle choices	Nomination of a Bike It crew. This small group of children will be responsible for organising and promoting healthy ways of coming to school and promotion of healthy lifestyle choices. Educate and encourage the entire school to make healthier choices to travel Work with parents and the wider community to educate and provide necessary skills to live a heathier life (learn to ride sessions, bike mechanic sessions)		Improved health and wellbeing of children, staff and parents, reduce our environmental impact, and community engagement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated	Impact
All staff are confident in teaching high quality PE resulting in higher quality learning for all pupils	Audit of teacher's knowledge and confidence in the key curriculum areas (gymnastics, dance, athletics, cricket, football) so targeted support can be given. Staff training for all staff including mealtime supervisors. Use of PE lead during leadership time to teach a lesson to show high quality PE teaching	£500	All staff can deliver PE across the school with confidence. Pupils benefit from high quality PE teaching Teachers feel more confident to deliver high quality PE lessons and have options for improvement and further development if required.

Use of staff meeting time to deliver guidance on PE lessons. Focus on 'quality questioning of children during lesson.'	PE lead to conduct staff meetings focusing on how to ask quality questions during PE lessons. Provide teachers with example questions that they can ask during lessons.		Teachers will feel more confident when asking questions during lessons. The increase of quality questions asked in lessons will lead to children reflecting and improving their performance in lessons.
Use of external coaches.	Outside coaches will come and deliver lessons for specific sports.	£2,000	Teachers will observe outstanding teaching of different sports. They will then be able to apply these ideas into their own teaching practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	**Implementation**	**Funding allocated**	**Impact**
Variety of new experiences and opportunities offered to children to give greater depth in physical education, sport and activity	After school clubs to be implemented from previous year. Use of outside agencies that offer coaches to be hired (cricket, table tennis, TAG rugby, multisport). This will give children more depth and variety with regards to physical activity and increase participation numbers. Networks with local providers Cricket coaches specialist and multi-sport specialist coaches hired throughout the academic year.	£2,000	Buy into different sports specific coaching sessions. Specific focus on cricket as a school sports development - Chance to Shine Cricket Programme - Platform Cricket - Leyton Orient EFL Kids Cup Football
School residentials	When selecting activities at all school residentials, aim to take part in as many physical activities as possible and also activates that our children would not normally have access to	£1,000	Children develop physical skills and confidence across a range of different sports and have opportunities to try different sports they hadn't participated in before. High level of adventurous and challenging outdoor activity which challenges pupils individually and as a team in ways that they are unlikely to achieve in their local area
Continue participation of Bikeability course	Year 3 take part in Level 1 course in Autumn or Spring term Year 5 children will take part in a learn to ride program (Level 2) in the Summer term		All children increase in confidence and safety on the roads, also receiving certificates. Provide lifelong skills that they can use to live a healthy lifestyle.
Key indicator 5: Increased participation in competitive sport			
Intent	**Implementation**	**Funding allocated**	**Impact**
Work with Platform cricket and Chance to Shine Cricket Programme.	Participation in cricket competitions in the Summer term.		Children will have the opportunity to take the skills that they have learn in lessons and apply them in a competitive environment.

Greater links with other schools through participation in local competitions, which has long term benefits and establishes a 'legacy' for the school, giving future pupils an example of what they can achieve.	Work with our partner school and also other local schools within the borough to take part in more sporting competitions. Work with the Schools Games team at Mulberry Academy Shoreditch	£200	We will have more access to more sporting competitions. Children will be able to develop skills important to a good quality sportsperson (teamwork, ability to win and lose gracefully).