

# Bangabandhu Spanish Curriculum Overview

## Y3 & Y4 – Milestone 2

### 2-Year Cycle Overview

| Milestone 2 Y3 & Y4 (Mixed)              |                                                                                                                       |
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| Year A (Early Level – Y3 content)        | Both mixed classes study the same topics in Year A. Topics: All about me, Numbers, Colours, Animals, Likes & Dislikes |
| Year B (Intermediate Level – Y4 content) | Both mixed classes study the same topics in Year B. Topics: My Family, Classroom Objects, Fruits, Where do you live?  |

### Milestone 2 – Y3 & Y4 Mixed Class

| Cycle 1 (2026 – 2027) – Y3 & Y4 Mixed Class |                                                                                                                                                                                                 |                                                                                                                             |                                                                                                  |
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|                                             | Autumn (1 lesson per week)                                                                                                                                                                      | Spring (1 lesson per week)                                                                                                  | Summer (1 lesson per week)                                                                       |
|                                             | Early Level All about me in Spanish                                                                                                                                                             | Early Level All about me and numbers and environment song                                                                   | Early Level Colours, animals and likes and dislikes                                              |
| Week 1                                      | Facts about the Spanish language and Geography of Spain.                                                                                                                                        | Days of the week Join with days of the week song<br>Grammar: not capital letters<br>Classroom language: ¿Qué significa....? | Listen to Spanish children introducing themselves.<br>Review All about me in Spanish vocabulary. |
| Week 2                                      | Respond to simple greetings. Awareness of formal and informal greetings. Pronunciation – silent h                                                                                               | Months of the year Grammar: not capital letters Classroom language: ¿Qué significa....?                                     | Introduce colours. Classroom Instruction: Enseñadme/Enseñame                                     |
| Week 3                                      | Feelings: ask and answer the question How are you? Introduce the concept of feminine and masculine nouns. Buenas/Buenos Learning to answer and ask questions about themselves using a template. | Review numbers 0-10 Join with the number song Learn numbers 11-31 ¿Cómo se escribe?                                         | Consolidate colours. Join in the colours song Classroom Instruction: Enseñadme/Enseñame          |
| Week 4                                      | Consolidate Greetings and feelings, Spanish customs around greetings, differences                                                                                                               | Review months and days of the week                                                                                          | Ask and answer which colours you like – Me gusta._ Join in the colours song Classroom            |

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|         | with English customs.<br>Classroom Instruction: <b>Repetid</b>                                                                                                                                                                                        |                                                                                                          | Instruction:<br><b>Enseñadme/Enseñame</b>                                                                                                                                                                                                         |
| Week 5  | Tell and ask people their name. Spanish names – See similarities and differences with English names Classroom instruction: <b>Repetid</b> Learning to answer and ask questions about themselves using a template. Pronunciation – <b>ll, -te, -me</b> | Review numbers 0 to 31<br><b>¿Cómo se escribe?</b>                                                       | Use de bilingual dictionary to look up animals. Introduce articles <b>el/la/los/las</b>                                                                                                                                                           |
| Week 6  | Role play conversations using greetings, feelings and names. Ask someone to repeat if not understood – <b>¿Puedes repetir por favor?</b> Write a conversation using a template.                                                                       | Ask and answer questions about Birthdays. Pronunciation – <b>ñ</b>                                       | Ask and answer which animal you like – <b>Me gusta</b>                                                                                                                                                                                            |
| Week 7  | Role play conversations using greetings, feelings and names. Ask someone to repeat if not understood – <b>¿Puedes repetir por favor?</b>                                                                                                              | Write and practice with a partner a conversation including greetings, feelings, age, name and birthdays. | Express dislike using animals and colours – <b>No me gusta.</b> Pair colours and animals and introduce the concept that feminine and masculine adjectives and nouns must agree.                                                                   |
| Week 8  | Numbers 0-10 – Oral and listening focus Classroom language " <b>¿cómo se dice...?</b> " Pronunciation of – <b>ci, -ve, -z</b>                                                                                                                         | Share the conversations with the class I Classroom Instruction: <b>Escuchad</b>                          | Make a poster about the Spanish vocabulary learnt                                                                                                                                                                                                 |
| Week 9  | Numbers 0-10 – Reading and writing focus Classroom language " <b>¿cómo se dice...?</b> "                                                                                                                                                              | Share the conversations with the class II Classroom Instruction: <b>Escuchad</b>                         | Make a poster about the Spanish vocabulary learnt                                                                                                                                                                                                 |
| Week 10 | To ask and answer the question – How old are you? Learning the punctuation for questions in Spanish and start to be aware of accent marks Pronunciation – <b>ñ</b>                                                                                    | Play games to review numbers, greetings and introductions.                                               | Translate the personal questions from English to Spanish and fill in the missing gaps with your personal information using a template. Grammar – <b>Double question mark ¿?</b>                                                                   |
| Week 11 | How old are you? Written focus. Role play                                                                                                                                                                                                             | Celebrating Easter in Spain.                                                                             | Continue: Translate the personal questions from English to Spanish and fill in the missing gaps with your personal information using a template. With your partner ask and answer the questions about yourself that you wrote in the description. |
| Week 12 | Review term: Write a short paragraph about themselves using a template. Listen and                                                                                                                                                                    |                                                                                                          | Revision Games                                                                                                                                                                                                                                    |

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|         | join in the alphabet song<br>Grammar – <b>Double question mark ¿?</b>          |  |                                              |
| Week 13 | Review term by sharing the short paragraph with the classroom                  |  | Outdoor games to review colours and numbers. |
| Week 14 | Review Numbers 0-10 " <b>¿cómo se dice...?</b> " Learn about Spanish Christmas |  |                                              |

| Cycle 2 (2027 – 2028) – Y3 & Y4 Mixed Class |                                                                                                                                                                                                |                                                                                                                                                                                                                                    |                                                                                                                             |
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|                                             | Autumn (1 lesson per week)                                                                                                                                                                     | Spring (1 lesson per week)                                                                                                                                                                                                         | Summer (1 lesson per week)                                                                                                  |
|                                             | Intermediate Level My Family                                                                                                                                                                   | Intermediate Level Classroom objects                                                                                                                                                                                               | Intermediate Level Fruits and where do you live                                                                             |
| Week 1                                      | Review greetings, feelings, names, age. Classroom language: <b>¿Qué significa....?</b><br>Alphabet song                                                                                        | Read a small text about a famous Spanish person to consolidate name, age, birthday and residence, likes and dislikes. Understand the pronouns <b>he/she</b> . Understand the reflexive pronouns <b>me/se</b> and when to use them. | Review classroom commands and classroom objects. Watch the video from our Spanish partner school.                           |
| Week 2                                      | Review Numbers to 31, months, days of the week and birthdays. Classroom language: <b>¿Cómo se escribe?</b><br>Alphabet song                                                                    | Understand and follow simple classroom commands.                                                                                                                                                                                   | Introduce fruit names<br>Understand the article –'the'– masculine/feminine.                                                 |
| Week 3                                      | Review animals and colours. <b>Me gusta</b> . Understand the gender and quantity agreement rule. Classroom Instruction: <b>Enseñadme/Enseñame</b>                                              | Explore differences and similarities between Spanish/English schools – Uniforms, stationary.                                                                                                                                       | Make a list of the feminine and masculine fruits. Change it into their plural forms. Classroom language: <b>¡Estupendo!</b> |
| Week 4                                      | My family: Mum, dad, brother, sister, grandmother, grandfather, uncle, auntie, cousin Pronunciation – <b>silent 'h'</b> Classroom Instruction: <b>Repetid</b>                                  | Introduce objects in the pencil case using the correct articles. Classroom language: <b>¿Qué es esto? Esto es un/una</b>                                                                                                           | Express likes and dislikes with fruits Introduce the singular and plural of the verb – <b>gustar</b>                        |
| Week 5                                      | Ask and answer: How many brothers/sisters do you have? I have / I do not have<br>Understand the use of the masculine form for a mixed group. Understand the formation of plurals – <b>s/es</b> | Consolidate classroom objects with the correct articles. Link <b>un-el</b> and <b>una-la</b> Classroom instruction: <b>Enseñadme/Enseñame</b>                                                                                      | Ask and answer Where do you Live? Pronunciation of – <b>vi, -ve</b>                                                         |
| Week 6                                      | Review family members Ask and answer a family member's name. Understand the reflexive pronouns <b>me/se</b> and when to use them.                                                              | Introduce <b>I have + classroom object</b> Classroom instruction: <b>Enseñadme/Enseñame</b>                                                                                                                                        | Learn about one of the main cities in Spain Compare it to London. Similarities and differences.                             |
| Week 7                                      | Practice the Ask and answer: How many brothers/sisters do you have? I have / I do not                                                                                                          | Introduce <b>Do you have.....? classroom object</b> Answer yes or no. Apply language structure to the family past                                                                                                                  |                                                                                                                             |

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|         | have Practice: Ask and answer a family member's name.                                                                                  | topic – how would you apply the structure to the family context learnt previously?                                                                              |                                                                                                                                                                     |
| Week 8  | Write a text introducing themselves. Include name, age, birthday, and number of siblings. Classroom language: <b>¿Cómo se escribe?</b> | Introduce <b>I don't have + classroom object</b> Make a link with family topic. How would you say 'I don't have any brothers / sisters?                         | Write a simple description of yourself using all the vocabulary learnt including likes and dislikes in English and then translate it into Spanish using a template. |
| Week 9  | Share text with the class. Parts of the body song                                                                                      | Role play asking and answering: <b>Do you have.....? classroom object.</b> Use numbers and colours to add information. Apply the noun gender and quantity rule. | Continue translating the description Share the text with your partner. What can you understand? Check that you understood your partner's information.               |
| Week 10 | Review family members and their name. Writing focus                                                                                    | Use the dictionary to use the language structure to ask and answer <b>Do you have?</b> Extend it using the numbers and colours vocabulary                       | Record video of the children talking about themselves to share with our Spanish partner school.                                                                     |
| Week 11 | Numbers 0-100 – Oral and listening focus Classroom language " <b>¿Cómo se dice...?</b> " Pronunciation of – <b>ci, -ve, -z</b>         | Learn the Chocolate clapping song in Spanish Celebrating Easter in Spain. Similarities and differences with UK                                                  | Outdoor/indoor Spanish games.                                                                                                                                       |
| Week 12 | Numbers 0-100 – Reading and writing focus Classroom language " <b>¿Cómo se dice...?</b> "                                              |                                                                                                                                                                 |                                                                                                                                                                     |
| Week 13 | Read <b>Los siete cabrillos</b> : which words can they understand/ can they guess what the story is about? Spanish Chocolate song      |                                                                                                                                                                 |                                                                                                                                                                     |
| Week 14 | Learn about Spanish Christmas. How is it different/ similar to U.K Parts of the body song                                              |                                                                                                                                                                 |                                                                                                                                                                     |