

Milestone 3: Year 5 & Year 6 Mixed Class Curriculum Breadth Maps

CYCLE 1 (2026/2027): Intermediate Consolidation & Core Contexts

Week	Autumn (14 Weeks)	Spring (11 Weeks)	Summer (13 Weeks)
	Topic: Intermediate Level Revision	Topic: At School (Subjects)	Topic: At the Restaurant
1	Review greetings, feelings, names, age Understand the possessive adjectives <i>mi/tu</i>. Classroom language: ¿<i>Qué significa....?</i>	School life in Spain. Compare it to English school life and other countries. Focus on subjects and exams.	Learn about the typical foods in Spain. What is the Mediterranean diet and why is it healthy.
2	Review Numbers to 100, months, days of the week and birthdays. Classroom language: ¿<i>Cómo se escribe?</i>	Introduce school subjects with the correct article. Link the noun gender rule to past topics covered – animals, fruits, family, classroom objects.	Introduce food with the right article, plural, singular, feminine and masculine.
3	Review animals and colours. <i>Me gusta...</i> Classroom Instruction: <i>Enseñadme/Enséñame</i>	Separate the subjects according to their gender and if they are plural or singular. Understand how to make the plural / feminine and masculine of words using subjects and other topics.	Consolidate food. Link the noun gender rule to topics previously covered – animals, fruits, family and classroom objects.

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		Understand that some words are always used in the plural form in certain contexts.	
4	Review family members. Ask and answer the question: <i>¿Cuántos hermanos tienes?</i> I have + number + ... Classroom Instruction: <i>Repetid</i>	Introduction of other verbs to express likes and dislikes: <i>me encanta, odio</i> (in addition to <i>me gusta y no me gusta</i>).	Introduce drinks with their correct articles 'a', 'the'. Link the noun gender rule to past topics covered – animals, fruits, family and classroom objects.
5	Review asking and answering family names. Classroom language: <i>¿Cómo se escribe?</i>	Introduce the sentence structure for likes and dislikes in its plural form. Express likes and dislikes in relation to school subjects.	Consolidate food and drink. Consolidate the use of articles <i>a</i> and <i>the</i> .
6	Review objects in the pencil case using the correct articles using the expression <i>¿Qué es esto? Esto es un/una...</i> Extend it by using colours to describe them.	Consolidate the plural form for likes and dislikes. Compare the singular and plural form using topics previously learnt: colours, animals, fruits.	Start Restaurant dialogue. Introduce: 'What would you like to eat?' + 'I would like + Food', 'Please'.

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7	Review fruits and adjectives. Write about their likes and dislikes relating to fruit and animals. I like the + fruit/animal + adjective.	Introduce simple adjectives to describe subjects. Change a masculine singular adjective into masculine plural or feminine singular and plural.	Add to the restaurant dialogue: 'What would you like to drink?' + 'I would like + drink', 'Please'.
8	In partners: one is a journalist to interview the other person. Prepare the questions and answers.	Consolidate adjectives to describe subjects. Change a masculine singular adjective into masculine plural or feminine singular and plural. Understand and apply the gender, quantity rule for names and adjectives.	Add to the restaurant dialogue: 'The bill please'.
9	Roleplay the interview. Some children share with the class.	Introduce verb to be: SER form. Singular (<i>es</i>) and plural (<i>son</i>).	Revise numbers 1-100. Talk about Euros.

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		Practice the use of <i>ser</i> in singular and plural when talking about school subjects (e.g., <i>las ciencias son aburridas</i>).	Add to the restaurant dialogue: 'It's ... Euros'.
10	Share a story.	Introduce the verb: <i>Porque</i> (because). Use the verb <i>porque</i> to express likes and dislikes in relation to subjects using the adjective learnt and applying the agreement rule.	Add to the restaurant dialogue: 'How much is it please?'
11	Catch-up lesson.	Express likes and dislikes in full sentences for school subjects in written and spoken form: <i>Me gustan las matemáticas porque son interesantes</i> – applying the gender and number agreement rule.	In groups, write a role play at the café. Include language covered in past topics – greetings, feelings, name, likes/dislikes, negative/affirmative/question forms of 'have' etc.
12	Learn about another Spanish-speaking country.	Make a poster about all the topics they have learnt in Spanish.	In groups, write a role play at the café.

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			Include language covered in past topics – greetings, feelings, name, likes/dislikes, negative/affirmative/questio n forms of ‘have’ etc.
13	“El día de los muertos” celebration.	<i>[End of Spring Term]</i>	<i>[End of Summer Term]</i>
14	Play revision games: numbers, colours, introductions, family.	<i>[End of Spring Term]</i>	<i>[End of Summer Term]</i>

CYCLE 2 (2027 – 2028): Intermediate Application & Horizons

Week	Autumn (14 Weeks) Topic: Revision and the Weather	Spring (11 Weeks) Topic: Telling the Time & School Timetable	Summer (13 Weeks) Topic: Holiday
1	Review <i>All about me</i> information by asking and answering questions with your partner. Share some of the conversations with the rest of the class. Include greetings, name, feelings, age, birthday, where you live, favourite colour. Review numbers to 100.	Telling the time in Spanish: Hours.	Introduce the different activities we can do on holiday.
2	Review <i>At school</i> topic classroom objects and subjects including likes and dislikes by writing a small paragraph about it.	Telling the time in Spanish: Half past.	Consolidate the different holiday activities.
3	Review <i>My family</i> topic; write a small paragraph about your family. Share it with the class.	Telling the time in Spanish: Quarters.	Introduce the structure: <i>Estas vacaciones voy a + verb</i> (I'm going to + verb).
4	Review <i>My family</i> topic; write a small paragraph about your family. Share it with the class.	Telling the time in Spanish: Hours, half, quarters.	Consolidate the structure: <i>Estas vacaciones voy a + verb</i> (I'm going to + verb).

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	Review <i>At the restaurant</i> topic by role-playing a restaurant dialogue.		
5	Review months, days and dates. Look for similarities and differences between Spanish and English dates. Introduce the term: <i>Hoy es - today is</i> . Spanish pop song.	Asking the time. Answer what the time is.	Introduce simple adjectives to describe different types of holiday.
6	Weather: Introduce the term <i>Hoy hace - today is</i> . Introduce weather phrases which start with <i>Hoy hace</i> – Oral focus. Revise days of the week.	Look at timetables in Spanish schools. Differences and similarities with British Schools.	Use the structure <i>Estas vacaciones voy a + verb</i> (I'm going to + verb) and add <i>because + adjective</i> .
7	Introduce the term <i>Hoy está + participle - today is</i> .	Create a school timetable in Spanish.	Introduce different methods of transport.

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	Introduce weather phrases which start with <i>Hoy está + participle</i> – Oral focus.		
8	Introduce the question: <i>¿Qué tiempo hace hoy?</i> Practice the questions and the weather expressions.	Say which subject we have on different days of the week and times of the day. Introduce the structure: <i>Los + day of the week + tenemos + subject</i> to express regularity.	Introduce the verb: <i>Viajar en + transport method</i> (To travel by...).
9	Introduce the terms: <i>Ayer, hoy and mañana</i> . Talk about the weather for yesterday, today, and tomorrow introducing the past and future forms of the verbs <i>estar</i> and <i>hacer</i> .	Write your own timetable in Spanish.	Consolidate holiday vocabulary and structures.
10	Consolidate all weather phrases – reading, listening, and writing focus.	Games to review weather forecast and time.	Write about your favourite holiday.
11	Review the Spanish geography by using a weather map.	Catch-up lesson.	Share your favourite holiday with the class and with Spanish partner school.
12	Describe the weather in different regions of Spain using a weather map – oral focus.	Easter holidays in Spain: what do people do and where do they go?	Outdoor/indoor Spanish games.
13	Role-play a weather forecast news broadcast of the weather in Spain and UK. Write the script and present it to the class.	[End of Spring Term]	[End of Summer Term]

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14	Revision games.	<i>[End of Spring Term]</i>	<i>[End of Summer Term]</i>